## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC 2016-17



## BAPU POST GRADUATE COLLEGE PIPIGANJ,GORAKHPUR,U.P. 273165

**REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR** 

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## PART – A

## **1. DETAILS OF THE INSTITUTION**

#### **1.1 NAME OF THE INSTITUTION**

BAPU POST GRADUATE COLLEGE

ADDRESS

PIPIGANJ

**CITY/TOWN** 

SONAULI ROAD

GORAKHPUR

STATE

273165

UTTAR PRADESH

**PIN CODE** 

INSTITUTION E-MAIL ADDRESS

bapupgc@gmail.com

CONTACT NOS.

0551-2762460

NAME OF THE HEAD OF THE INSTITUTION:

Dr. S.P.L. SRIVASTAVA

TEL. NO. WITH STD CODE:

0551-2762460

**MOBILE:** 

9451214340

NAME OF THE IQAC CO-ORDINATOR:

DR. NITYANAND

**MOBILE:** 

9415258837

**IQAC E-MAIL ADDRESS: 1.3 NAAC TRACK ID** (FOR EX. MHCOGN 18879) NA 1.4 NAAC EXECUTIVE COMMITTEE NO. & **DATE:** NA (FOR EXAMPLE EC/32/A&A/143 DATED 3-5-2004. THIS EC NO. IS AVAILABLE IN THE RIGHT **CORNER-BOTTOM OF YOUR INSTITUTION'S ACCREDITATION CERTIFICATE**)

WWW.bpgcollege.edu.in

**1.5 WEBSITE ADDRESS:** 

AQAR:

HTTP://BPGCOLLEGE.EDU.IN

**1.6 ACCREDITATION** DETAILS

**WEB-LINK OF THE** 

YEAR OF SL. NO. CYCLE GRADE **CGPA** VALIDITY PERIOD ACCREDITA TION 1<sup>ST</sup> CYCLE В 2.10 2011 MARCH 16, 2016 1 2<sup>ND</sup> CYCLE 2 3<sup>RD</sup> CYCLE 3 4<sup>TH</sup> CYCLE 4

**1.7 DATE OF ESTABLISHMENT OF IQAC:** DD/MM/YYYY-

2016-2017

**OCT 2012** 

**1.8 AQAR FOR THE YEAR** *(FOR EXAMPLE* 2010-11)

**REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR** 



bapupgc@gmail.com

# 1.9 DETAILS OF THE PREVIOUS YEAR'S AQAR SUBMITTED TO NAAC AFTER THE LATEST ASSESSMENT AND ACCREDITATION BY NAAC (*(FOR EXAMPLE AQAR 2010-11SUBMITTED TO NAAC ON 12-10-2011)*

i. AQAR	NOT APPLICABLE	(DD/MM/YYYY)
ii. AQAR		(DD/MM/YYYY)
iii. AQAR		(DD/MM/YYYY)
iv. AQAR		(DD/MM/YYYY)
1.10 INSTITUTIONAL STATUS UNIVERSITY STATE	CENTRAL DEEMED	PRIVATE
AFFILIATED COLLEGE	YES NO	
CONSTITUENT COLLEGE	T YES NO	
AUTONOMOUS COLLEGE OF	UGC YES NO	
REGULATORY AGENCY APPRO (EG. AICTE, BCI, MCI, PCI, NCI		NO
TYPE OF INSTITUTION	CO-EDUCATION ME	N WOMEN
URBAN		JL
FINANCIAL STATUS GF	AANT-IN-AID UGC 2(1	F) UGC 12B
GRANT-IN-AID + SELF FINANCIN	IG 🖌 🛛 🛛 TOTALLY SELF-F	INANCING
1.11 TYPE OF FACULTY/PROGR	AMME	
ARTS SCIENC		AW PEI (PHYS EDU)
TEI (EDU) ENGINEE	RING HEALTH SCIENCE	MANAGEMENT
OTHERS (SPECIFY)		

1.12 NAME OF THE AFFILIATING UNIVERSITY (FOR THE COLLEGES)

DEEN DAYAL UPADHAYA GORAKHPUR UNIVERSITY, GORAKHPUR (Uttar Pradesh

#### REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR 1.13 SPECIAL STATUS CONFERRED BY CENTRAL/ STATE GOVERNMENT--UGC/CSIR/DST/DBT/ICMR ETC

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AUTONOMY BY STATE/CENTRAL GOVT. / UNIVERSITY	
UNIVERSITY WITH POTENTIAL FOR EXCELLENCE	UGC-CPE
DST STAR SCHEME	UGC-CE
UGC-SPECIAL ASSISTANCE PROGRAMME	DST-FIST
UGC-INNOVATIVE PG PROGRAMMES	ANY OTHER (SPECIFY)
UGC-COP PROGRAMMES	
2. IQAC COMPOSITION AND ACTIVITIES	
2.1 NO OF TEACHERS	04
2.2 NO OF ADMINISTRATIVE/ TECHNICAL STAFF	02
2.3 NO. OF STUDENTS ON. OF MANAGEMENT	01
2.4 REPRESENTATIVES	01
2.5 NO. OF ALMUNI , NO. OF ANY OTHER STAKEHOLDER	RS 01
2.6 COMMUNITY REPRESENTATIVES	01
2.7 NO. OF EMPLOYER/ INDUSTRIALIST	00
2.8 NO. OF OTHER EXTERNAL EXPERTS	01
2.9 TOTAL NO. OF MEMBERS	11
2.10 NO. OF IQAC MEETINGS HELD	01
2.11 NO. OF MEETING WITH VARIOUS STAKEHOLDERS :	
NO. 01 FACULTY 01 NON-TEACHING	STUDETNTS 01

ALMUNI

OTHERS

NIL

REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR	PAGE 5
2.12 HAS IQAC RECEIVED ANY FUNDING FROM UGC DURING THE YEAR? YES NO	
IF YES, MENTION THE AMOUNT	
2.13 SEMINARS AND CONFERENCES (ONLY QUALITY RELATED)	
(I) NO. OF SEMINARS/CONFERENCES/ WORKSHOPS/SYMPOSIA ORGANIZED BY THE IQAC	
TOTAL NOS.     02     INTERNATI ONAL     NATION AL     STAT E     INSTIT	UTION 02
(ii) THEMES	
<ol> <li>ENVIRONMENTAL HEALTH WORKSHOP</li> <li>LIBRARY AUTOMATION</li> <li>BOOK EXHIBITION</li> <li>YUVA ROJGAR AWARENESS</li> <li>SKILL DEVELOPMENT</li> </ol>	

#### 2.14 SIGNIFICANT ACTIVITIES AND CONTRIBUTIONS MADE BY IQAC

- \* MINIMIZING ENVIRONMENTAL DEGRADATION
- \* DEVELOPMENT PROGRAMMES FOR STAFF, FACULTY AND STUDENTS
- \* FULFILLING SOCIAL RESPONSIBILITIES
- \* ENABLING BETTER PARTICIPATION FROM THE DIFFERENTLY ABLED
- \* PARTICIPATION FROM STAKEHOLDERS

### REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR

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#### 2.15 PLAN OF ACTION BY IQAC/OUTCOME

### THE PLAN OF ACTION CHALKED OUT BY THE IQAC IN THE BEGINNING OF THE YEAR TOWARDS QUALITY ENHANCEMENT AND THE OUTCOME ACHIEVED BY THE END OF THE YEAR

PLAN OF ACTION	ACHIEVEMENTS		
Digitization	└ PROCESS ONGOING		
MINIMIZING ENVIRONMENTAL DEGRADATION	*       DECREASED USE OF PAPER AND PLASTIC         *       DELIBERATE POLICY TO LIMIT         *       DELIBERATE POLICY TO LIMIT         *       CONSTRUCTION ON CAMPUS         *       OPTIMIZATION OF EXISTING INFRASTRUCTURE         *       OPTIMIZATION OF EXISTING INFRASTRUCTURE         *       TREE PLANTATION         *       DISTRIBUTION OF CLOTH BAGS ON CAMPUS AND IN THE MARKET TO HIGHLIGHT THE MENACE OF PLASTICS BAGS USE.         *       WORKSHOP FOR LIBRARY STAFF ON AUTOMATION.         *       ORIENTATION PROGRAMMES FOR FACULTY ON DIGITIZATION		
DEVELOPMENT PROGRAMMES	└ COUNSELLING SESSION FOR STUDENTS ARE AVILABLE.		
	← PARTICIPATION IN WORKSHOPS, CONFERENCES, SEMINARS AND POSTER PRESENTATION BY FACULTY AND TECHNICAL STAFF.		
FULFILLING SOCIAL RESPONSIBILITIES	<sup>©</sup> REMEDIAL CLASSES FOR WEAKER STUDENTS IN LANGUAGE AND EXRESSION. <sup>©</sup> CONDUCTING EDUCATIONAL ACTIVITY BY NSS AND ROVERS AND RANGERS FOR UPLIFTMENT OF SLUM DWELLING CHILDREN. BLOOD DONATION CAMP <sup>©</sup> CLOTHES DONATION CAMPS.		

PARTICIPATION FROM STAKEHOLDERS	
STAREHOLDERS	* ALUMNI MEETINGS TO DISCUSS AND
	ENHANCE WHOLESOME
G	* EDUCATION AND DEVELOPMENT
G G	* PRINCIPAL AND DEVELOPMENT.
G	* PARENTS OF MARITORIOUS STUDENTS
G	ARE INVITED ON FOUNDATION DAY
Ğ	PROGRAMM AND OCCASSIONALY TO
G	<b>DICUSS THE PROBLEMS OF CERTAIN</b>
G	BELOW STUDENTS.
GENABLING BETTER GPARTICIPATION FROM THE	
GDIFFERENTLY ABLED	* RAMPS ON CAMPUR
G	
G	
G	

2.16 WHETHER T	THE AQAR WAS PLACED IN	STATUORY BODY: YES	NO
MANAGEMENT	SYNDICATE	ANY OTHE	R BODY
DRAMER THE DET	ΓΑΠ Ο ΟΓ ΤΗΓ Α ΟΤΙΟΝ ΤΑΙΖΙ	<b>'N</b> T	

**PROVIDE THE DETAILS OF THE ACTION TAKEN.** 

THE REPORT WILL BE PLACED IN THE FORTHCOMING	
<b>GOVERNING BODY MEETING FOR NECESSARY ACTION.</b>	

### PART - B

### **CRITERION – I**

### **1. CURRICULAR ASPECTS**

#### **1.1 DETAILS ABOUT ACADEMIC PROGRAMMES**

LEVEL OF THE PROGRAMME	NUMBER OF EXISTING PROGRAM MES	NUMBER OF PROGRAMMES ADDED DURING THE YEAR	NUMBER OF SELF- FINANCING PROGRAMM ES	NUMBER OF VALUE ADDED / CAREER ORIENTED PROGRAMMES
PHD	NA	NA	NA	NA
PG	03	NONE	03	NA
UG	01	NA	01	NA
PG DIPLOMA	NA	NA	NA	NA
ADVANCED DIPLOMA	NA	NA	NA	NA
DIPLOMA			NA	
CERTIFICATE	01	NA	01	
OTHERS			NA	
TOT AL	05			
INTERDISCIPLI NARY				
INNOVATIVE				

#### 1.2 (I) FLEXIBILITY OF THE CURRICULUM: CBCS/CORE/ELECTIVE OPTION / OPEN OPTIONS (II) PATTERN OF

**PROGRAMMES:** 

PATTERN	NUMBER OF PROGRAMMES
SEMESTER	NA
TRIMESTE R	NA
ANNUAL	NA

1.3 FEEDBACK FROM STAKEHOLDERS*	ALUM Ø PARENTS Ø	EMPLOY     ERS     STUDENTS
(ON ALL ASPECTS)		
MODE OF	MANU CO-	OPERATING SCHOOLS
FEEDBACK :	NE AL (FO	R PEI)
1.4 WHETHER THERE IS		REGULATION OR SYLLABI,
IF YES, MENTION THEIR	SALIENI A <del>ste</del> uis.	
REVISION C	CARRIED OUT AT UNIVERSITY LEVEL	
1.5 ANY NEW DEPARTMENT DETAILS.	CENTRE INTRODUCED DUR	RING THE YEAR. IF YES, GIVE

NA	

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### CRITERION – II

### 2. TEACHING, LEARNING AND EVALUATION

2.1 TOTAL NO. OF PERMANENT FACULTY

Т	TOTAL	ASST. PROFESSORS	ASSOCIATE PROFESSORS	PROFESSORS	OTHERS
	05	02	0 3	00	NIL

2.2 NO. OF PERMANENT FACULTY WITH PH.D.

03

#### 2.3 NO. OF FACULTY POSITIONS RECRUITED (R) AND VACANT (V) DURING THE YEAR

ASST PROFESSO RS		ASSOCIATE PROFESSOR S				OTHE RS		TOTAL	
R	V	R	V	R	V	R	V	R	V
5	4	NIL	NIL	NIL	NIL	NIL	NIL	05	04

## 2.4 NO. OF GUEST AND VISITING FACULTY AND TEMPORARY FACULTY

01	03	02
----	----	----

#### 2.5 FACULTY PARTICIPATION IN CONFERENCES AND SYMPOSIA:

NO. OF FACULTY		PRESENTED PAPERS	RESOURCE PERSONS
INTERNATIONA L LEVEL	00	00	00
NATIONAL LEVEL	02	43	02
STATE LEVEL	00	00	00

## **2.6 INNOVATIVE PROCESSES ADOPTED BY THE INSTITUTION IN TEACHING AND LEARNING:**

- HEALTHY INTERACTION BETWEEN STUDENTS AND FACULTY WHICH GOES BEYOND THE CLASSROOMS; LEARNING BEYOND CURRICULUM.
- 24X7 BSNL BROAD BAND SERVICE ENABLED CAMPUS PROVIDING FOR TECHNOLOGY ACCESS.
- OVERHEAD PROJECTORS IN SEMINAR ROOM.
- WELL-EQUIPPED INTERNET RESOURCE CENTRE AND COMPUTER LAB.
- PRESENTATIONS AND FIELD EXPERIENCE ARE REGULARLY BEING USED APART FROM REGULAR CONVENTIONAL BLACK BOARD TEACHING.
- GROUP DISCUSSIONS, CASE STUDIES, AND PROBLEM BASED LEARNING PRACTICES.
- CONTINUOUS EVALUATIONS THROUGH PROJECTS, PRESENTATIONS AND QUIZZES, CLASS ROOM TEST AND PRE-UNIVERSITY EXAMS.
- OUTSIDE CLASSROOM ACTIVITIES FOR WHOLESOME DEVELOPMENT OF MIND AND SKILL DEVELOPMENT.
- STUDENTS PARTICIPATE IN COLLEGE RESEARCH PROJECTS.
- SOCIALLY RELEVANT FIELD STUDIES IN SOCIAL SCIENCE SUBJECT e.g. PSYCHOLOGY , HOME SCIENCE AND DEFFENCE STUDIES.

2.7 TOTAL NO. OF ACTUAL TEACHING DAYS DURING THIS ACADEMIC YEAR

#### 2.8 EXAMINATION/ EVALUATION REFORMS INITIATED BY THE INSTITUTION (FOR EXAMPLE: OPEN BOOK EXAMINATION, BAR CODING, DOUBLE VALUATION, PHOTOCOPY, ONLINE MULTIPLE CHOICE QUESTIONS)

VARIOUS EXAMINATIONS/EVALUATIONS UNDERTAKEN:

- \* REGULAR, WEEKLY TUTORIALS ARE CONDUCTED
- \* ROUTINE TESTS ARE CONDUCTED
- \* PAPER PRESENTATIONS AND SEMINARS ARE ALSO ENCOURAGED
- \* CONTINUOUS EVALUATION IS CARRIED OUT THROUGHOUT THE YEAR, THROUGH REGULAR TESTS, OBJECTIVE TESTS, PROJECTS, PRESENTATIONS, AND QUIZZES ETC.

**REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR** 

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2.9 NO. OF FACULTY MEMBERS INVOLVED IN CURRICULUM RESTRUCTURING/REVISION/SYLLABUS DEVELOPMENT AS MEMBER OF BOARD OF STUDY/FACULTY/CURRICULUM DEVELOPMENT WORKSHOP

	MEMBER OF BOARD OF STUDY	FACU LTY	CURRICULUM DEVELOPMENT WORKSHOP
NO. OF FACULTY	03	05	03

## **2.10 AVERAGE PERCENTAGE OF ATTENDANCE OF STUDENTS**

75%

#### 2.11 COURSE/PROGRAMME WISE DISTRIBUTION OF PASS PERCENTAGE:

TITLE OF	TOTAL NO. OF			DIVISION		
ТНЕ	STUDENTS	DISTINCTION	1%	II%	III%	PASS%
PROGRAM	APPEARED	%				
ME						
B.A III	223		05	146	54	
						89.68%
B.COM	05		00	03	02	100%
M.A- GEO	47		00	16	15	65.95%
M.A –	59		00	45	14	100%
SOCIO						
M.A- HINDI	35		00	23	12	100%

#### \* UNIVERSITY SYSTEM DOES NOT CURRENTLY HAVE A POVISION FOR DISTINCTION CATEGORY. (PAPERWISE DATA HAVE NOT BEEN ANALYZED)

2.12 HOW DOES IQAC CONTRIBUTE/MONITOR/EVALUATE THE TEACHING & LEARNING PROCESSES:

CURRENTLY WE FOLLOW THE CONTINUOUS CURRICULUM ASSESSMENT SYSTEM WITH END OF YEARLY EXAM WITH ONE PRE-UNIVERSITY EXAM AND END OF YEAR EXAM.

IQAC WILL NOW IMPLEMENT A MORE ROBUST SYSTEM FOR EVALUATION AND MONITORING.

FACULTY / STAFF DEVELOPMENT PROGRAMMES	NUMBER OF FACULTY BENEFITTED
REFRESHER COURSES	02
UGC – FACULTY IMPROVEMENT PROGRAMME	
HRD PROGRAMMES	
ORIENTATION PROGRAMMES	02
FACULTY EXCHANGE PROGRAMME	Nil
STAFF TRAINING CONDUCTED BY THE UNIVERSITY	02
STAFF TRAINING CONDUCTED BY OTHER INSTITUTIONS	Nil
SUMMER / WINTER SCHOOLS, WORKSHOPS, ETC.	07
OTHERS	05

#### 2.14 DETAILS OF ADMINISTRATIVE AND TECHNICAL STAFF

CATEGORY	NUMBER OF PERMANE NT EMPLOYE ES	NUMBER OF VACANT POSITIONS	NUMBER OF PERMANENT POSITIONS FILLED DURING THE YEAR	NUMBER OF POSITIONS FILLED TEMPORARIL Y
ADMINISTRATIVE STAFF	13	None	NONE	03
TECHNICAL STAFF	03	None	NONE	01

### 3. RESEARCH, CONSULTANCY AND EXTENSION

## 3.1 INITIATIVES OF THE IQAC IN SENSITIZING/PROMOTING RESEARCH CLIMATE IN THE INSTITUTION

NA

## **3.2 DETAILS REGARDING MAJOR PROJECTS**

	COMPLETE D	ONGOING	SANCTIONED	SUBMITTED
NUMBER				
OUTLAY IN RS. LAKHS				

#### 3.3 DETAILS REGARDING MINOR PROJECTS

	COMPLETE D	ONGOING	SANCTIONED	SUBMITTED
NUMBER				
OUTLAY IN RS. LAKHS				

#### 3.4 DETAILS ON RESEARCH PUBLICATIONS

	INTERNATIO NAL	NATIONAL	OTHERS
PEER REVIEW JOURNALS			
NON-PEER REVIEW JOURNALS			
E-JOURNALS			
CONFERENCE PROCEEDINGS/ CHAPTERS IN EDITED BOOKS		22	
		22	

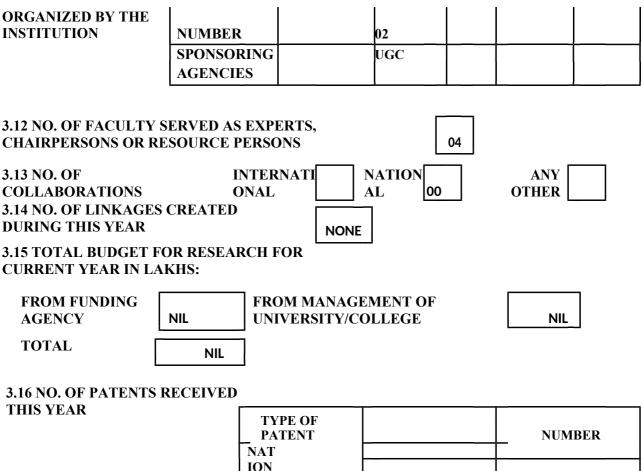
#### **IN ADDITION:-**

BOOKS EDITED/ CONFERENCE PROCEEDING PUBLISHED BY COLLEGE:-

02

## 3.6 RESEARCH FUNDS SANCTIONED AND RECEIVED FROM VARIOUS FUNDING AGENCIES, INDUSTRY AND OTHER ORGANISATIONS

NATURE OF THE PROJECT	DURATION YEAR	NAME OF T FUNDIN AGENC	THE G G S	OTAL RANT ANCTIO ED	RECEIVE	ED
MAJOR PROJECTS						
MINOR PROJECTS		1				-1
INTERDISCIPLINARY PROJECTS						
INDUSTRY SPONSORE	)	1				
PROJECTS SPONSOREI BY THE						
UNIVERSITY/ COLLEG	E					
STUDENTS RESEARCH PROJECTS						
(OTHER THAN COMPULSORY BY THE UNIVERSITY)						
ANY OTHER(SPECIFY)						
TOTAL						
NO. OF BOOKSI) WI3.7 PUBLISHEDNO.	TH ISBN		HAPTEF OOKS	RS IN EDI	TED 01	
II) W ISBN	THOUT NO.					
NO. OF UNIVERSITY DEP 3.8 RECEIVING FUNDS FROM						
UGC-S	AP	CAS		ST-FIST		
DPE				)BT CHEME/	FUNDS	
<b>3.9 FOR COLLEGES</b> MY	NO	СРЕ		DBT STAF CHEME		
INSPIR 3.10 REVENUE GENERATED		СЕ		NY OTH SPECIFY		
CONSULTANCY						
		NONE				
3.11 NO. OF CONFERENCES LEY	VEL INT	<b>FERNATIONAL</b>	NATIONAL	STATE	UNIVERSITY	COLLEGE



PATENT	NUMBER
NAT	
ION	
AL	
INTERNATIONAL	
INTERNATIONAL	
COMMERCIALIS	
ED	

#### 3.17 NO. OF RESEARCH AWARDS/ RECOGNITIONS RECEIVED BY FACULTY AND RESEARCH FELLOWS OF THE INSTITUTE IN THE YEAR

TOTAL	INTERNATI ONAL	NATIONAL	STATE	UNIVERSITY	DIST	COLLEGE
HE INSTI	CULTY FROM TUTION RE PH. D.	NA				

**GUIDES** AND STUDENTS REGISTERED **UNDER THEM** 

**3.19INSTITUTION** 

NO. OF PH.D. AWARDED BY FACULTY FROM THE NA

NA



## **3.26 MAJOR ACTIVITIES DURING THE YEAR IN THE SPHERE OF EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY**

- 1. BLOOD DONATION CAMPS ORGANIZED ONE A YEAR.
- 2. GANDHI HAT IS ORGANIZE EVERY YEAR TO DISTRIBUTE OLD CLOTHES AMONG VILLAGERS.
- 3. MATDAATA JAGRUKTA ABHIYAAN AN ANNUAL EVENT ORGANISED BY THE COLLEGE STUDENTS FROM COLLEGES. THERE ARE VARIOUS MOTIVATIONAL FLAGS FOR MATDAATA JAGRUKTA ABHIYAAN WHICH WAS AIMED AT SPREADING AWARENESS AND MAKE PEOPLE IN OUR SOCIETY SENSITIVE TOWARDS OTHERS.
- 4. ENVIRONMENT AWARENESS CAMPS –COLLEGE CONDUCTED AWARENESS PROGRAMMES TO ENCOURAGE THE COLLEGE COMMUNITY TO REDUCE THE USE OF PLASTIC AND PAPER ON CAMPUS. THEY ACTIVELY ENCOURAGE PAPER RECYCLING BY ALL MEMBERS OF THE COLLEGE.
- 5. MEDICAL CAMPS IT IS CONDUCTED ANNUALLY FOR THE EMPLOYEES OF THE COLLEGE. QUALIFIED DOCTORS ARE BROUGHT FOR CHECKUPS AND NECESSARY PRESCRIPTION ARE GIVEN FOR TREATMENT.
- 6. PUBLIC LECTURES IN KEEPING WITH THE COLLEGE'S VISION AND MISSION OF SOCIAL COMMITMENT, THIS YEAR A PUBLIC LECTURE WAS HELD ON COMMERCE AND RELIGION SUBJECT THROUGH BY REPUTED PROF.
- 7. PROMOTION OF GIRLS EDUCATION- PROVIDING OF FEMALE FRIENDLY ENVIRONMENT ON COLLEGE CAMPUS AS EVIDENT IN CONSISTENT GROWTH IN NUMBER OF FEMALE STUDENTS.

### CRITERION – IV 4. INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 DETAILS OF INCREASE IN INFRASTRUCTURE FACILITIES:

FACILITIES	EXISTING	NEWLY CREATE	SOURCE OF	TOTAL
		D	FUND	
CAMPUS AREA	6200 SQ.MTS	0	NA	6200 SQ.MTS
CLASS ROOMS	11	00	GOVT. AID	11
LABORATORIES	05	00	NA	05
SEMINAR HALLS	1	00	NA	01
NO. OF IMPORTANT EQUIPMENTS PURCHASED (≥ 1-0 LAKH) DURING THE CURRENT YEAR.				
VALUE OF THE EQUIPMENT PURCHASED DURING THE YEAR (RS. IN LAKHS)				
OTHERS				

#### 4.2 COMPUTERIZATION OF ADMINISTRATION AND LIBRARY

- \* ADMINISTRATION HAS BEEN PARTIALLY COMPUTERIZED AS PART OF THE DIGITIZATION PROGRAMME IN COLLEGE.
- $^{\circ}$  LIBRARY IN THE PROCESS OF COMPUTERIZATION .

#### 4.3 LIBRARY SERVICES:

ITEMS	EXISTING		JANUARY	DED DURING 1 2016 TO 31 RY 2017	TOTAL		
	NO.	VALUE	NO.	VALUE	NO.	VALUE	
TEXT & REFERENCE BOOKS	18903	219500.00			18903	219500.00	
E-BOOKS#							

JOURNALS	05	10000.00		05	10000.00
E-JOURNALS					
DIGITAL DATABASE					
CD & VIDEO					
OTHERS (SPECIFY)					

#### 4.4 TECHNOLOGY UPGRADATION (OVERALL)

	TOTAL COMPUTERS	COMPUTER	INTERNE T	BROWSIN G CENTRE	COMPUTER CENTERS	OFFIC E	DEPART - MENTS	OTHE RS
EXISTIN G	15	01	1	1	0	1	01	
ADDED	-	-	-	-	-	-	-	
TOTAL	15	01	1	1	1	1	1	

#### 4.5 COMPUTER, INTERNET ACCESS, TRAINING TO TEACHERS AND STUDENTS AND ANY OTHER PROGRAMME FOR TECHNOLOGY UP GRADATION (NETWORKING, E-GOVERNANCE ETC.)

COLLEGE HAS TAKEN THE INITIATIVE FOR DIGITIZATION AND IMPLEMENTATION OF A PAPERLESS OFFICE.

TRAINING FOR WHICH WAS GIVEN TO ALL STAKEHOLDERS.

#### 4.6 AMOUNT SPENT ON MAINTENANCE IN LAKHS :

ΙΙCT	18500.00
II CAMPUS INFRASTRUCTURE AND FACILITIES	46674.00
III EQUIPMENT	00
IV) OTHERS	0
TOTAL :	65174.00

### CRITERION – V 5. STUDENT SUPPORT AND PROGRESSION

5.1 CONTRIBUTION OF IQAC IN ENHANCING AWARENESS ABOUT STUDENT SUPPORT SERVICES

- **\*** UPDATES ON NOTICE BOARDS AND COLLEGE WEBSITE TO ENSURE ACTIVE PARTICIPATION BY STUDENTS IN VARIOUS ACTIVITIES.
- \* USE OF COMPLAINT BOX FOR FEARLESS REPORTING FROM STUDENTS.
- \* AVAILIBILITY OF TEACHERS ON CAMPUS , OFF CAMPUS ON TELEPHONE AND IN PERSON.

#### **5.2 EFFORTS MADE BY THE INSTITUTION FOR TRACKING THE PROGRESSION**

ALUMNI DATABASE HAS BEEN INITIATED TO CAPTURE THE RELEVANT INFORMATION.

5.3 (A) TOTAL NUMBER OF STUDENTS	UG	PG	PH. D.	OTHE RS
	651	274	NONE	NONE
(B) NO. OF STUDENTS		· · · · · · · · · · · · · · · · · · ·		
<b>OUTSIDE THE STATE</b>		NON	E	
(C) NO. OF INTERNATIONAL STUDENTS		NON	E	
MEN NO % 161 60.07	VOME	N NC	) % / 39.93	

THIS YEAR				LAST YEAR							
GENERAL	SC	ST	OBC	PHYSICAL LY CHALLEN GED	L	GENERA L	SC	ST	OBC	PHYSICAL LY CHALLEN GED	TOTA L
103	104	00	501	02		156	154	00	613	02	925

DEMAND RATIO: 1:60 DROPOUT %: 2% OF STUDENTS ADMITTED.

5.4 DETAILS OF STUDENT SUPPORT MECHANISM FOR COACHING FOR COMPETITIVE EXAMINATIONS (IF ANY)

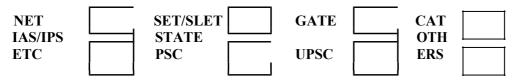
NET, TET, B.ED ENTRANCE

ਰੋ

**NO. OF STUDENTS BENEFICIARIES** 

5.5 NO. OF STUDENTS QUALIFIED IN

#### THESE EXAMINATIONS



## NOTE: THE NUMBER COULD BE HIGHER BUT CURRENTLY THERE IS NO PROGRESSION TRACKING SYSTEM IN PLACE.

#### 5.6 DETAILS OF STUDENT COUNSELLING AND CAREER GUIDANCE

- \* CAREER AWARENESS WEEK CONDUCTED IN AUGUST 2016
- \* SKILLS DEVELOPMENT WORKSHOPS .
- \* CV WORKSHOP WAS CONDUCTED TO HELP STUDENTS WRITE THEIR CVS TO IMPROVE THEIR CHANCES OF GETTING RECRUITED.

#### NO. OF STUDENTS BENEFITTED

15

#### **5.7 DETAILS OF CAMPUS PLACEMENT**

	ON CAMPUS		OFF CAMPUS
NUMBER OF ORGANIZATIONS VISITED	NUMBER OF STUDENTS PARTICIPATED	NUMBER OF STUDENTS PLACED	NUMBER OF STUDENTS PLACED
			10

#### 5.8 DETAILS OF GENDER SENSITIZATION PROGRAMMES

THE GENDER SENTIZITATION IS A MAJOR CONCERN OF THIS COLLEGE MANY EVENTS ARE ORGANAZE ON SOCIAL ISSUES RELATED TO GENDER CLASS AND CAST.

- 1. SOME WORKSHOPS HAVE ALSO BEEN ORGANIZED ON TOPICS SUCH AS INTIMATE PARTNER VIOLENCE AND ANALYZING GENDER AND SPACE.
- 2. THE COLLEGE ALSO SPREAD AWARENESS ON GENDER THROUGH INFORMAL DISCUSSION.

INFORMAL DISCUSSION SESSIONS HAVE BEEN ORGANIZED FOR STUDENTS TO DISCUSS CONTEMPORARY SOCIAL ISSUES. THESE ACTIVITIES HAVE BEEN FURTHER SUPPLEMENTED WITH EXHIBITIONS AND PRESENTATIONS IN COLLEGE WHICH INTERROGATE ISSUES SUCH AS WOMEN MOVEMENTS AND SEXUAL IDENTITY.

#### 5.9.1 NO. OF STUDENTS PARTICIPATED IN SPORTS, GAMES AND OTHER EVENTS

STATE/ UNIVERSITY LEVEL	15	NATIONAL LEVEL		INTERNATIONAL LEVEL	
NO. OF STUDENTS PART CULTURAL EVENTS STATE/ UNIVERSITY LEVEL	ICIPATE	ED IN NATIONAL LEVEL		INTERNATIONAL LEVEL	
5.9.2 NO. OF MEDALS /AW AND OTHER EVENTS		ON BY STUDE	NTS IN S	PORTS, GAMES	
SPO : STATE/ RTS UNIVERSITY LEVEL	01	NATIONAL LEVEL		INTERNATIONA L LEVEL	
CULTURAL: STATE/		NATIONAL		INTERNATIONA	

LEVEL

L LEVEL

#### **5.10 SCHOLARSHIPS AND FINANCIAL SUPPORT**

**UNIVERSITY LEVEL** 

	NUMBER OF STUDENTS	AMOUNT
FINANCIAL SUPPORT FROM INSTITUTION	20	20000.00
FINANCIAL SUPPORT FROM GOVERNMENT	680	18,20,000.00
FINANCIAL SUPPORT FROM OTHER SOURCES		
NUMBER OF STUDENTS WHO RECEIVED INTERNATIONAL/ NATIONAL RECOGNITIONS		

#### 5.11 STUDENT ORGANISED / NITIATIVES

FAI	: STATE/ UNIVERSITY	<b>—</b>	NATIONAL		INTERNATION	
RS	LEVEL		LEVEL		L LEVEL	
<b>EXHIBI</b>	FION: STATE/	_	NATIONAL		INTERNATION	
UNIVER	SITY LEVEL		LEVEL		L LEVEL	
5.12 NO.	OF SOCIAL INITIATIVES	S UND	ERTAKEN BY	THE ST	UDENTS	20

#### 5.13 MAJOR GRIEVANCES OF STUDENTS (IF ANY) REDRESSED: YES, ONE.

### **CRITERION – VI**

### 6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 STATE THE VISION AND MISSION OF THE INSTITUTION

#### SLOGAN

#### "EDUCATION IS LIGHT OF LIFE"

#### **OUR VISION**

#### NATIONAL INTEGRATION AND NATION BUILDING THROUGH EDUCATION

#### MISSION

Ø TO INFUSE KNOWLEDGE THROUGH CURRICULUM, ATTITUDES THROUGH COCURRICULAR ACTIVITIES, LIFE SKILLS AND VALUES THROUGH EXTENSION ACTIVITIES.

Ø TO ADOPT NEW SCIENTIFIC PEDAGOGY.

Ø TO INCULCATE VALUES OF SOCIAL RESPONSIBILITY FREE FROM CASTE, CREED, SEX AND STATUS.

Ø FOSTERING GLOBAL COMPETENCY AMONG STUDENTS THROUGH ICT.

#### **GOALS/OBJECTIVES**

Ø TO STRENGTHEN NATIONAL IDENTITY AND PRESERVING CULTURAL HERITAGE.

Ø TO PREPARE THE STUDENTS FOR DEMOCRATIC WAY OF LIFE.

Ø TO MAKE THE STUDENTS EMPLOYABLE AND SOCIALLY RESPONSIBLE.

Ø TO LINK EDUCATION WITH LIFE SKILLS.

Ø TO DEVELOP RESEARCH CULTURE AND SCIENTIFIC TEMPERAMENT AMONG THE STUDENTS.

### **REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR**

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#### 6.2 DOES THE INSTITUTION HAVE A MANAGEMENT INFORMATION SYSTEM

YES, THE COLLEGE HAS AN ACADEMIC MANAGEMENT PORTAL WHICH TAKES CARE OF VARIOUS ACTIVITIES LIKE ADMISSIONS, ATTENDANCE AND INTERNAL ASSESSMENT, OFFICE MANAGEMENT, STUDENT DEALING, ACCOUNTS AND STUDENT GRIEVANCE REDRESSAL.

## **6.3 QUALITY IMPROVEMENT STRATEGIES ADOPTED BY THE INSTITUTION FOR EACH OF THE FOLLOWING:**

#### 6.3.1 CURRICULUM DEVELOPMENT

- \* SEVERAL FACULTY MEMBERS ARE INVOLVED IN COURSE RESTRUCTURING AND REVISION COMMITTEES CONSTITUTED BY D.D.U.G.U. GORAKHPUR.U.P.
- **\*** DEAN ACADEMICS LOOKS INTO OVERALL ACADEMIC GROWTH AND QUALITY IMPROVEMENT.
- \* WORK LOAD DISTRIBUTION AS PER SPECIALIZATION OF FACULTY MEMBERS.
- \* PROVISION FOR A DEPARTMENTAL MODERATION COMMITTEE
- \* EXAMINATION COMMITTEE ENSURES SMOOTH CONDUCT OF EXAMINATIONS.
- \* SEVERAL FACULTY MEMBERS ARE ACTIVE MEMBERS OF UNIVERSITY
- \* APPOINTED EXAMINATION COMMITTEE TO FRAME QUESTIONS PAPERS AND EVALUATE EXAMINATION SCRIPTS.

#### 6.3.2 TEACHING AND LEARNING

- \* HIGHLY QUALIFIED AND DEDICATED FACULTY.
- \* HEALTHY INTERACTION BETWEEN STUDENTS AND FACULTY WHICH GOES BEYOND THE CLASSROOMS.
- \* LEARNING BEYOND CURRICULUM.
- \* INNOVATIVE METHODS ARE ADOPTED FOR TEACHING AND LEARNING PROCESS.
- \* REMEDIAL CLASSES ARE HELD FOR THE STUDENTS REQUIRING ADDITIONAL HELP.
- \* WELL-EQUIPPED LIBRARY FOR BOTH FACULTY AND STUDENTS.
- **\*** REGULAR FEEDBACK FROM STUDENTS TO IMPROVE TEACHING AND LEARNING METHODS.
- \* PRINCIPAL AND ACADEMICS LOOKS AFTER THE OVERALL ACADEMIC DEVELOPMENT OF THE COLLEGE

**REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR** 

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6.3.3 EXAMINATION AND EVALUATION

- \* CONTINUOUS EVALUATION THROUGH DIFFERENT METHODS LIKE INTERNAL ASSESSMENT TEST, ASSIGNMENTS, PRESENTATIONS, PROJECTS ETC.
- \* TRANSPARENCY IS MAINTAINED IN EVALUATION PROCESS.
- \* EXAMINATION COMMITTEE TO ENSURE SMOOTH CONDUCT OF EXAMINATIONS.
- \* THE YEARLY EXAMINATION QUESTION PAPER IS SET BY D.D.U.GORAKHPUR UNIVERSITY, GORAKHPUR, U.P.
- \* THE PRACTICAL EXAMINATION IS CONDUCTED WITH INTERNAL AND EXTERNAL EXAMINERS APPOINTED BY THE D.D.U.GORAKHPUR UNIVERSITY,GORAKHPUR, U.P

#### 6.3.4 RESEARCH AND DEVELOPMENT

- \* ONE EPOCH MAKING THINKERS RESEARCH PROGRAMME FUNDED BY UGC .
- \* CENTRES FOR THEORETICAL INVOLVES ACTIVE PARTICIPATION OF STUDENTS LEADING TO RESEARCH IN THE FIELD OF SOCIAL THINKERS MAHATMA GANDHI STUDIES CENTRE.
- <sup>\*</sup> COLLEGE PROVIDES ALL SUPPORT FOR RESEARCH AND DEVELOPMENT LIKE SANCTIONING DUTY LEAVES, ENCOURAGING FACULTY TO INTERACT WITH FACULTY FROM OTHER INSTITUTIONS.

#### 6.3.5 LIBRARY, ICT AND PHYSICAL INFRASTRUCTURE / INSTRUMENTATION

- \* FULLY EQUIPPED LIBRARY WITH AUTOMATION FACILITIES.
- \* 2 FULL-FLEDGED COMPUTER LABS
- \* CLASSROOMS WITH CCTV CAMERAS.
- \* 24X7 BSNL BROAD BAND FACILITY
- \* LABS WITH SMART BOARD AND SEMINAR HALL WITH PROJECTOR.

#### 6.3.6 HUMAN RESOURCE MANAGEMENT

- \* FACULTY AND STAFF ARE ENCOURAGED TO PARTICIPATE SELF-DEVELOPMENT PROGRAMMES.
- \* ADMINISTRATION SUPPORTS FACULTY, STAFF AND STUDENTS WITH NECESSARY AND RELEVANT SUPPORT TO OPTIMIZE THEIR WORK.
- \* ESTATE OFFICE OFFERS 24X7 SUPPORTS FOR INFRASTRUCTURAL REQUIREMENTS ESPECIALLY ELECTRICITY, WATER SUPPLY AND ROUTINE MAINTENANCE.

**REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR** 

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#### 6.3.7 FACULTY AND STAFF RECRUITMENT

#### 6.3.8 INDUSTRY INTERACTION / COLLABORATION

6.3.9 ADMISSION OF STUDENTS

BAPU PG COLLEGE HAS A DYNAMIC ADMISSION PROCESS WHICH AT APPLICATION LEVEL IS COMPLETELY OFFLINE. ONCE SHORTLISTING IS DONE MERIT LIST WITH ADDMISSION DATE IS PUBLISHED AND PASTED ON COLLEGE NOTICE BOARD OF THE COLLEGE

CANDIDATES ARE INVITED FOR AND INTERVIEW AND COUNSELLING BEFORE ADMITED FINALLY.

6.4 WELFARE SCHEMES FOR

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TEACHING	YES
NON	
TEACHING	YES
STUDENTS	YES

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6.5 TOTAL CORPUS FUND GENERATED

6.6 WHETHERS ANNUAL FINANCIAL AUDIT HAS BEEN DONE-

YES

NO

6.7 WHETHER ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) HAS BEEN DONE?

AUDIT TYPE	EXTERNAL		IN	INTERNAL		
	YES/ NO	AGENCY	YES/NO	AUTHORITY		
ACADEMIC	NO		YES	DEPARTMENTS		
ADMINISTRATIVE	YES	GOVT. BODY	YES	GOVERNING BODY		

6.8DOES THE UNIVERSITY/ AUTONOMOUS COLLEGE DECLARES RESULTS WITHIN 30 DAYS?

FOR UG PROGRAMMES YES NO

FOR PG			
PROGRAMMES	YES	NO	

## WHAT EFFORTS ARE MADE BY THE UNIVERSITY/ AUTONOMOUS COLLEGE FOR 6.9 EXAMINATION REFORMS?

NOT APPLICABLE.

## 6.10 WHAT EFFORTS ARE MADE BY THE UNIVERSITY TO PROMOTE AUTONOMY IN THE AFFILIATED/CONSTITUENT COLLEGES?

NOT APPLICABLE.

#### 6.11 ACTIVITIES AND SUPPORT FROM THE ALUMNI ASSOCIATION

- \* ACTIVE PARTICIPATION AND CONTRIBUTION BY ALUMNI.
- **\*** INTERACTION WITH ALUMNI THROUGH ANNUAL ALUMNI MEETINGS.
- \* INVOLVEMENT OF ALUMNI IN THE GOVERNING BODY OF THE COLLEGE
- \* SPECIAL LECTURES, SEMINARS AND WORKSHOPS BY ALUMNI ARE ARRANGED ON REGULAR BASIS

#### THROUGH SOCIETIES AND CLUBS.

\* MEMORIAL LECTURES AND SCHOLARSHIPS, AWARDS, PRIZES AND MEDALS INSTITUTED BY ALUMNI.

6.12 ACTIVITIES AND SUPPORT FROM THE PARENT – TEACHER ASSOCIATION

- \* ACTIVE PARTICIPATION AND CONTRIBUTION BY PARENT TEACHER ASSOCIATION
- \* INTERACTION WITH PARENT TEACHER THROUGH ANNUAL PARENT – TEACHER ASSOCIATION MEETINGS.

#### 6.13 DEVELOPMENT PROGRAMMES FOR SUPPORT STAFF

SOME ORIENTATION AND TRAINING PROGRAMMES ARE OFFERED.

#### 6.14 INITIATIVES TAKEN BY THE INSTITUTION TO MAKE THE CAMPUS ECO-FRIENDLY

- \* WELL-MAINTAINED AND ENVIRONMENTAL FRIENDLY CAMPUS.
- \* TREE PLANTATION TO MARK SPECIAL OCCASIONS.
- \* GROUNDWATER IS RECHARGED USING A WATER RECHARGE WELL.
- \* SOLAR PANELS ON THE MESS ROOF ARE USED AS GREEN ENERGY.
- \* CONSTANT EFFORT TO MINIMIZE WASTE GENERATED IN THE LABS.
- \* PAPERLESS ORGANIZATION THROUGH E-FILING SYSTEM,
- ONLINE FEE PAYMENT.
- \* USE OF BICYCLE AND AND PUBLIC TRANSPORT BY MAXIMUM NUMBER OF STUDENTS AND TEACHERS.

### **CRITERION – VII**

### 7. INNOVATIONS AND BEST PRACTICES

#### 7. INNOVATIONS INTRODUCED DURING THIS ACADEMIC YEAR WHICH HAVE CREATED A POSITIVE IMPACT ON THE FUNCTIONING OF THE INSTITUTION. GIVE DETAILS.

- -\* DIGITIZATION\_\_\_\_
- \* E-FILE SYSTEM
- \* LECTURES AND INTERACTIVE SESSIONS WITH DISTINGUISHED ALUMNI.
- \* TALK ON CURRENT CHALLENGES IN SCIENCE & OPPORTUNITIES FOR YOUNG STUDENTS
- \* NEWER AND GREENER METHODS ARE BEING ADOPTED TO CARRY OUT EXPERIMENTAL WORK.
- \* SOME STEPS TOWARDS MAKING THE CAMPUS DISABLED FRIENDLY.

## 7.2 PROVIDE THE ACTION TAKEN REPORT (ATR) BASED ON THE PLAN OF ACTION DECIDED UPON AT THE BEGINNING OF THE YEAR

#### **ACTION TAKEN REPORT (ATR):**

- \* DIGITIZATION IS UNDERWAY
- \* E-FILE SYSTEM HAS BEEN IMPLEMENTED SUCCESSFULLY.
- \* SOME WORKSHOPS HAVE BEEN CONDUCTED FOR STAFF AND FACULTY DEVELOPMENT.
- \* STUDENT AND STAFF WELFARE SCHEMES CONTINUE.
- \* COUNSELING SESSIONS ARE AVAILABLE.

## **7.3 GIVE TWO BEST PRACTICES OF THE INSTITUTION** (*PLEASE SEE THE FORMAT IN THE NAAC SELF-STUDY MANUALS*)

#### **BEST PRACTICE - I**

\* DIGITIZATION OF CLASS ROOM, LIBRARY AND OFFICE IS IN PROGRESSION.

**BEST PRACTICE - II** 

\* ENVIRONMENT FRIENDLY POLICY OF THE COLLEGE.

\*PROVIDE THE DETAILS IN ANNEXURE (ANNEXURE NEED TO BE NUMBERED AS I, II,III)

#### 7.4 CONTRIBUTION TO ENVIRONMENTAL AWARENESS / PROTECTION

COLLEGE BELIEVES IN PROMOTING A SOCIETY WHICH CARES FOR THE ENVIRONMENT: CARES TO PROTECT, PRESERVE AND CONSERVE. REALIZING THE IMPORTANCE OF SUSTAINABLE DEVELOPMENT MANY ACTIVITIES ARE UNDERTAKEN TO MAKE THE CAMPUS ENVIRONMENTALLY FRIENDLY AND STUDENTS SENSITIVE TO ECOLOGICAL ISSUES. THE GROUNDWATER IS RECHARGED USING A WATER RECHARGE WELL. COLLEGE HAS A COMPOST PIT IN WHICH ORGANIC MATTER IS CONVERTED TO MANURE. CONSTANT EFFORT TO MINIMIZE WASTE GENERATED IN THE LABS IS MADE. WE HAVE GONE PAPER FREE BY INTRODUCING AN ONLINE APPLICATION PROCESS FOR STUDENT ADMISSIONS.

COLLEGE HAS CREATED 'THE ENVIRONMENTAL GROUP' WHICH HAS TAKEN UPON ITSELF THE ONUS TO SPREAD AWARENESS AND PROVIDE STUDENTS SEVERAL PLATFORMS TO DISCUSS THE VARIOUS PRESSING ENVIRONMENTAL ISSUES AND DELIBERATE ON APPROPRIATE SOLUTIONS TOWARDS THE SAME. SEVERAL EVENTS ARE ORGANIZED EACH YEAR TO CREATE AWARENESS ON CAMPUS, SUCH AS CASE STUDY COMPETITIONS, **PHOTOGRAPHY** COMPETITIONS, TALKS BY NOTED SPEAKERS, QUIZZES, DOG VACCINATION PROGRAMME, WASTE SCULPTURE COMPETITIONS, DOCUMENTARY SCREENINGS AND NATURE WALKS. WE ALSO HAVE ORGANIZED A NUMBER OF TREE PLANTATION DRIVES TO KEEP OUR CAMPUS GREEN IN COLLABORATION WITH GORAKHPUR ENVIRONMENTAL ACTION GROUP.

7.5 WHETHER ENVIRONMENTAL AUDIT WAS CONDUCTED? YES

## 7.6 ANY OTHER RELEVANT INFORMATION THE INSTITUTION WISHES TO ADD. (FOR EXAMPLE SWOT ANALYSIS)

### **STRENGTHS:**

- \* CAMPUS: ENVIRONMENT FRIENDLY CAMPUS.
- \* QUALITY EDUCATION: HIGHLY QUALIFIED AND DEDICATED FACULTY; HEALTHY INTERACTION BETWEEN STUDENTS AND FACULTY WHICH GOES BEYOND THE CLASSROOMS; LEARNING BEYOND CURRICULUM.
- \* COMMITMENT TOWARD STUDENTS' WELFARE: EQUAL OPPORTUNITY TO ALL,
- \* COUNSELLING FOR STUDENTS AT BOTH FORMAL AND INFORMAL LEVELS, MENTORING SYSTEM WELL STRUCTURED.
- \* INFRASTRUCTURE AND TECHNOLOGY ACCESS: AIRY CLASSROOMS AND MODULAR COMPUTER LAB WITH
- **\*** OVERHEAD PROJECTORS IN CLASSROOMS; 24X7 WI-FI CONNECTION. WELL-EQUIPPED INTERNET RESOURCE CENTRE.
- \* WELL-EQUIPPED LIBRARY: EXCELLENT COLLECTION OF RARE AND LATEST BOOKS AND JOURNALS; THE LIBRARY IS ALSO EQUIPPED WITH SPECIAL SOFTWARE AND RESOURCES FOR DIFFERENTLY-ABLED STUDENTS
- \* RESEARCH & INNOVATIONS: RESEARCH THRUST THROUGH ACTIVITIES LIKE RESEARCH PROJECTS AND ANNUAL ACADEMIC CONCLAVE.
- \* SPORTS ACHIEVEMENTS: IN KEEPING WITH ITS TRADITION OF ALL-ROUND EDUCATION, THE COLLEGE OFFERS EXCELLENT SPORTS INFRASTRUCTURE AND COACHING LEADING TO NATIONAL AND INTERNATIONAL LEVEL SPORTS ACHIEVEMENTS.
- <sup>5</sup> SCHOLARSHIPS AND FINANCIAL AIDS: COLLEGE OFFERS SEVERAL BURSARIES, FINANCIAL AID AND NUMEROUS NEED AND MERIT BASED SCHOLARSHIPS. A LARGE NUMBER OF SCHOLARSHIPS DISBURSED TO STUDENTS FROM MARGINALIZED AND ECONOMICALLY DEPRIVED SECTION.
- \* FULFILLING OUR SOCIAL RESPONSIBILITY: PARTICULARLY THROUGH THE ACTIVE SOCIAL SERVICE LEAGUE.
- \* EXTRA-CURRICULAR ACTIVITIES: LARGE NUMBER OF CULTURAL, LITERARY, SUBJECT & THEME BASED SOCIETIES.
- <sup>\*</sup> COLLEGE WEBSITE: IS WELL-MAINTAINED AND USER FRIENDLY. THE CLASS-WISE TIME TABLE IS UPLOADED ON THE WEBSITE BEFORE THE COMMENCEMENT OF THE NEW SESSION EVERY YEAR.
- <sup>\*</sup> DISTINGUISHED ALUMNI: ALUMNI OF THE COLLEGE INCLUDE DISTINGUISHED PERSONALITIES FROM VARIOUS FIELDS LIKE POLITICS, GOVERNMENT, EDUCATION, MEDIA, LITERATURE, SPORTS.

<sup>\*</sup> LIBRARY: We have an exceptionally rich library, housed in a separate wing, with more than a fifteen thousand books, and a separate archival section which holds records pertaining to the history of the college. having been built up over many decades, and in more propitious times when books were cheaper and grants went further, the college library is a resource unmatched by any post-graduate institution in gorakhpur distt. it has also moved with the times, and is now fully automated and airy room. in the digital section, students can access various e-resources... it also provides seamless access to information through an online library so that students can access the catalogues, online journals and online reference sources at any time, irrespective of location. THE LIBRARY ALSO ENCOURAGE ALL THE STUDENTS AS WELL AS OUR TEACHING STAFF TO HAVE A REGULAR VISIT TO THE LIBRARY.

#### WEAKNESS:

- \* LIMITED STAFF MEMBERS AND DEVELOPED INFRASTRUCTURE.
- \* LIMITED NUMBERS OF COURSES OFFERED

#### **OPPORTUNITY:**

- \* EXCELLENT ACADEMIC ENVIRONMENT
- \* ACTIVE ALUMNI PARTICIPATION
- \* ADD-ON AND VALUE BASED COURSES
- **\*** TO SHARE THE WEALTH OF INFORMATION AND METHODOLOGIES PRACTICED AT COLLEGE WITH THE WORLD AT LARGE.

#### **THREATS:**

- INADEQUATE RESEARCH FACILITIES
- \* INSULARITY
- \* COMPLACENCY

#### 8. PLANS OF INSTITUTION FOR NEXT YEAR

C - PLAN OF ACTION TO BE DECIDED UPON AT THE BEGINNING OF E YEAR.	F
• ACADEMICS	
• TO OFFER INTER SUBJECT SEMINARS, WORKSHOPS AND CONFERENCES.	
<ul> <li>ADD-ON COURSES TO INCREASE THE NUMBER OF OPTIONS/ELECTIVES FOR STUDENTS</li> </ul>	
<b>DEVELOPMENT PROGRAMMES AND COLLABORATIONS</b>	
<ul> <li>TO ENCOURAGE FACULTY TO START THINKING ABOUT N COURSES</li> </ul>	JEW
<ul> <li>FIRM UP COLLABORATIONS WITH UNIVERSITY AND COLLEGES.</li> </ul>	
<b>o</b> TO FIRM UP FACULTY AND STUDENT EXCHANGE PROGRAMMES	
<ul> <li><sup>5</sup> INSTITUTIONAL SOCIAL INITIATIVES</li> <li>o ECO-FRIENDLY MEASURES</li> </ul>	
<ul> <li>IMPLEMENT THE EXISTING AWARENESS PROGRAMMES</li> <li>ENVIRONMENTAL ISSUES.</li> </ul>	ON
WELFARE PROGRAMMES	
<b>o</b> EVOLVE A SCHEME FOR NON TEACHING STAFF	
<b>o</b> EXPLORE HOUSING BENEFITS FOR MORE TEACHING STA	FF
<b>o</b> OFFER STUDENT INTERNSHIPS	
5 ADMINISTRATIVE	
<b>o</b> INFRASTRUCTURAL DEVELOPMENT	
<b>o</b> INTERACTIVE FEEDBACK, ANALYSIS	
AND MONITORING.	
p OFFER SPECIFIC AND TARGETED	
TRAINING.	
• FORUM FOR REDRESSAL OF GRIEVANCES AND REDUCE TURNAROUND TIME.	

NAME : DR. NITYANAND

SIGNATURE OF THE COORDINATOR IQAC

NAME : DR. S.P.L. SRIVASTAVA

SIGNATURE OF THE CHAIRPERSON IQAC

#### ACADEMIC CALENDAR

- 1. ADMISSION (JUNE JULY)
- 2. COUNSELLING OF STUDENTS (JULY)
- 3. WORLD'S NATURE SAVING DAYS (28<sup>th</sup> JULY)
- 4. FOUNDATION DAY OF THE COLLEGE (1<sup>ST</sup> AUGUST)
- 5. WORLD ENVIRONMENTAL ENRICHMENT DAY (24<sup>TH</sup> AUGUST)
- 6. TEACHERS DAY (5<sup>TH</sup> SEPTEMBER)
- 7. HINDI DIWAS (14<sup>TH</sup> SEPTEMBER)
- 8. GANDHI JAYANTI AND GANDHI HAT (02 OCTOBER)
- 9. WORLD AIDS DAY (1<sup>ST</sup> DECEMBER)
- **10. HUMAN RIGHTS DAY (10<sup>TH</sup> DECEMBER)**
- **11. PRE UNIVERSITY EXAM ( DECEMEBR)**
- 12. ALUMNI MEET (LAST SUNDAY OF DECEMBER)
- **13. YUVA DIWAS (12<sup>TH</sup> JANUARY )**
- 14. VOTER AWARENESS DAY (25<sup>TH</sup> JANUARY)
- **15. ANNUAL SPORTS (JANUARY)**
- 16. EXTRA CURRICULAR ACTIVITIES (DIFFERENT INTERVALS)
- **17. AUUAL EXAMINATION (MARCH-APRIL)**
- **18. YOGA DIWAS (21<sup>ST</sup> JUNE)**